CHF 351: HUMAN SEXUALITY ONLINE
https://bb.courses.maine.edu/
University of Maine – MAYTERM
May 14 - June 1, 2018 (3 weeks)

YOUR INSTRUCTOR

Sandra L. Caron, Ph.D., Professor of Family Relations/Human Sexuality
The University of Maine, 5749 Merrill Hall, Room 220, Orono, ME 04469 USA
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Teaching Assistant: Deborah Mitchell, email: mitchell@maine.edu

COURSE DESCRIPTION

This three credit course, through the use of online lectures, music, and films, covers broad areas of human sexuality: the social aspects of sexuality as it develops within the individual and within relationships; the process of sexuality education; and those aspects of sexual behavior representing alternatives to conventional sexual behavior. This course satisfies the General Education Ethics and Social Context & Institutions requirements.

BE FOREWARNED: THIS IS NOT AN EASY COURSE. Interesting? Yes. Easy? No. Since this course is an upper division offering, it assumes that you have certain skills and competencies; namely, that you can read intelligently and write coherently.

STUDENT LEARNING OUTCOMES FOR THIS COURSE

This course is designed to broaden understanding of human sexuality.
By the end of this course, students should be able to:
1. Discuss historical and cultural influences on contemporary sexual attitudes.
2. Discuss methodology and ethical issues in sex research.
3. Differentiate between sex and gender and explain how perceptions of gender affect sexuality.
4. Describe the difference between sex, gender identity and sexual orientation.
5. Identify basic aspects of male and female sexual anatomy and sexual arousal.
6. Describe various types of sexual behavior across the lifespan.
7. Explain the importance of communication in sexual relationships and identify helpful communication techniques.
8. Discuss infertility, reproductive alternatives, and compare advantages and disadvantages of available contraceptives.
9. Discuss types of sexually transmitted infections and identify effective methods to reduce the likelihood of contracting an STI.
COURSE REQUIREMENTS

Your course requirements are:
- 3 online prelims you will take over the assigned chapters in the etextbook,
- 3 papers over the paperbacks you will buy and read, and
- daily discussion posts you will submit no later than midnight over the lessons you watch

The course is on Blackboard: Announcements, Lessons, Discussion, etext, Prelims, Papers.

Things are due by midnight on the due date.

1. THREE PRELIMS. (50% of final grade/300 points)
There will be three 50-item multiple-choice prelims based on the textbook readings. Tests will be taken on-line. The prelim is timed - you will have 40 minutes to complete the exam once you open it. You can only see each question once. After you submit the exam, your grade will be automatically scored and posted in your gradebook on Blackboard.

* Prelim #1 = 100 points Available from noon on Friday, May 18; to be completed by midnight Sunday, May 20;
* Prelim #2 = 100 points Available from noon on Friday, May 25 to be completed by midnight Sunday, May 27;
* Prelim #3 = 100 points Available from noon on Friday, June 1; to be completed by midnight Sunday, June 3

Statement of Understanding for Test-Taking
To be read and agreed upon by the student before taking the prelim.

- I understand I will be taking a prelim on-line for CHF 351: Human Sexuality.
- I understand this is not an open-book test; therefore I will not use any notes or text or help from other students or sites (such as Quizlet.com or ScienceForum.com) to assist me.
- I also understand that the prelim is not to be shared with others, downloaded, copied, forwarded to anyone, or printed out.
- I understand that I am not to discuss what will be on the test with other students who have not taken it.
- I understand that acts of academic dishonesty not only shortchange my education, but also show disrespect for my professor and classmates as well as tarnish the quality of a University of Maine degree.
- Finally, I understand that should I violate this statement of understanding, I will be dropped from the course with a failing grade and sent to the Office of Community Standards, Rights and Responsibilities for disciplinary action as outlined within the Student Conduct Code.
- I and only I will complete this prelim.
2. THREE TWO PAPERS. (25% of final grade/150 points)
I am canceling one paper – you only need to write two papers due to the short, three-week course/time constraints. Select which two papers you want to do from the three options:

Papers should follow the same format: Begin at the top of the first page with the Paper number and title of the paper (e.g., Paper #1: Becoming Nicole); put your name on the second line. Follow the directions for the paper and check that you have written 1,000 or more words. Include word count at the end. Points will be taken off for not following directions, grammatical errors, and for being turned in late. Papers should be submitted to our Blackboard folder as either a word or pdf (I cannot open Pages). Once submitted, SafeAssign will screen your paper for originality/plagiarism by checking your paper against others I’ve received this semester and in previous semesters and to others out on the Internet.

Three Important Points:
1. Only your own original work will be accepted (See Academic Honesty and Dishonesty Policy). If you turn in someone else’s work, you will be dropped from the class with a failing grade and sent to the Office of Community Standards, Rights and Responsibilities.
2. All papers will be submitted to Blackboard by the due date for screening by SafeAssign, a service that checks papers for evidence of plagiarism. Submit as word doc or pdf, not Pages.
3. Late papers turned in within a week of the due date will lose points; after 1 week: -50 points.

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Paper #1: BECOMING NICOLE (50 points).
Read the book, Becoming Nicole: The transformation of an American family by Amy Ellis Nutt. Divide your paper into three parts with these three headings:
1. What I learned (be sure to tell me where in the book you learned this: page #, chapter);
2. What surprised me (be sure to identify the specific page #s, chapter); and
3. What was most valuable to me (be sure to identify the specific page #s, chapter).
Write a response to each of these three topics. Be specific when talking about what is discussed in the book (e.g., “In Chapter X on pages y-z, when she talks about…”). It must be very clear to me you read the book…. not a book review. Your paper should be 1,000 or more words (be sure to check your word count). Avoid quoting – this is supposed to be 1,000 of your words. Include word count at the end/bottom of your paper. Submit your paper to the Papers folder, “Paper #1: Becoming Nicole” on Blackboard.
Due by midnight on Sunday, May 20.

Paper #2: CROSS CULTURAL PERSPECTIVES ON SEXUALITY (50 points).
Use the etext edition of my book found on our Blackboard site, Sex around the world: Cross-cultural perspectives on human sexuality, as the source for your information for the paper. Pick an option to write about and indicate which option you are choosing:
Option 1: Choose one topic from the book and write about it. Discuss how this one topic varies from one country to another (e.g.: abortion, birth control, or prostitution); or
Option 2: Choose a group of countries (e.g., Scandinavian countries of Sweden, Denmark, Norway and Finland; or Canada, the US, and Mexico) or countries that have things in common (high Catholic population, low income, abortion is illegal) and compare them on a variety of sexuality issues; or
Option 3: Only for someone who has lived in one of the countries discussed in the book: Choose the country in this book that you lived in (not just visited for a short period; and choose a country besides the U.S.) and write about it – add how your own experience compares to the information provided in the book.
However you choose to approach this paper, be sure to use the etext, Sex Around the World as the source for your paper. Do not just reiterate facts from the book – discuss the information. Include an introductory paragraph and a concluding paragraph. Your paper should be at least 1,000 words (your own words). Be sure to check your word count and include word count at the bottom of your paper. Submit your paper to the Papers folder, “Paper #2: Sex Around the World” on Blackboard. Due by midnight Sunday, May 27.
3. DAILY DISCUSSION. (25% of final grade/150 points)
Each day (Monday thru Friday by midnight) you will post online to our discussion folder on Blackboard. I have posted a question in the discussion folder over the lessons assigned for each day; these questions are also found on the Calendar posted on Blackboard. Important: You must post your submission to the discussion folder by midnight each night. Each post should be 100 or more words. You are free to work ahead (all lessons and discussion folders are open), but don't fall behind.

How is daily discussion graded you ask? Each day you will receive either:
• 10 points for posts that refer specifically to information presented in the lessons (e.g., "When Dr. Caron discussed…."") or “In the slide that showed…”) and is 100 or more words in length, or
• 0 points for simply posting with no reference to the lessons, less than 100 words, it is late or there is no post.
BLACKBOARD

Everything for this class is found on Blackboard. On the main page when you log into the class, there are blue tabs running down the left side for Announcements, Professor Info, Course Info, Syllabus, Calendar, eText, Lessons, Discussion, Prelims, Papers, Extra Credit Options, and My Grades.

- Lessons. Click on “Lessons” and select the lesson you need to listen to/view. You do 2 lessons each day.
- Discussion. You will post your discussion within the discussion folder for that day – click on the Discussion tab. Submit discussion posts by midnight on the day they are due. Feel free to work ahead.
- Papers. Your three two papers are posted within the Papers tab, in individual SafeAssign folders. Post your papers in the sub-folder for Paper 1, 2, and 3. The same is true for Extra Credit papers.
- How to submit your paper: I have posted detailed directions for how to submit a paper into SafeAssign in the Announcements. Save as either a word or pdf. I can’t open Pages.
- Prelims. Your three prelims are found under the Prelims tab. Questions only appear once, and you have 40 minutes to take the exam once you open it. A practice exam is available for those who want to try out taking a test online. It is not worth any real points.
- Grades. Your grades for discussion, papers, and prelims are posted in My Grades.
- Announcements: I regularly post announcements in Blackboard’s Announcements, so be sure to check there. I email everyone each day using the email listed in your Mainestreet account so be sure to check that email.

DETERMINING YOUR GRADE FOR THE COURSE

Summary of Evaluation:  
Grading (I do not use +/- grades):
1. Exams: 50% of grade 
   Prelim #1  100 points  
   Prelim #2  100 points  
   Prelim #3  100 points  
   A: 600 X .90 = 540-600 points  
   B: 600 X .80 = 480-539 points  
   C: 600 X .70 = 420-479 points  
   D: 600 X .60 = 360-419 points  
   Failing: less than 360 points  
2. Papers: 25% of grade 
   Paper #1  50 points  
   Paper #2  50 points  
   Paper #3  50 points  
   15 posts x 10 150 points  
   TOTAL: 600 points  

Note: The Practice Exam does not count toward any “real” points. It is simply for demonstration purposes. This is why those points are not included in your Total Points.
REQUIRED READING/BOOKS

Major Text:
Carroll, J. *Sexuality Now* Sixth Edition (2018). Cengage Publishers. This is an e-text available on our Blackboard site. You do not need to buy this textbook. The link to the electronic version of this textbook (the etext) is available to students enrolled in the class. The bookstore will bill all students enrolled in the class through the Registrar for the ebook. You will take three prelims over the assigned chapters in this textbook.

Plus Required Paperbacks (you need to buy two of these for the 3 2 papers you write):
**COURSE OUTLINE AND READING ASSIGNMENTS**

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<tr>
<th>BEGIN:</th>
<th>TO DO:</th>
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<tbody>
<tr>
<td>Mon May 14</td>
<td>LESSON 1</td>
<td>INTRODUCTION TO THE COURSE/HOUSEKEEPING</td>
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<td>LESSON 2</td>
<td>HAVING A PUBLIC DISCUSSION ABOUT PRIVATE PARTS</td>
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<td>Tues May 15</td>
<td>LESSON 3</td>
<td>SEX UNDER GLASS: SEXUALITY RESEARCH</td>
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<td>LESSON 4</td>
<td>HISTORY OF SEXUALITY: SEX THEN AND NOW</td>
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<td>Wed May 16</td>
<td>LESSON 5</td>
<td>FEMALE &amp; MALE SEXUALITY: ALL ABOUT ADAM &amp; EVE</td>
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<td>LESSON 6</td>
<td>REPRODUCTION &amp; BIRTHING; INFERTILITY: BROKEN DREAMS</td>
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<td>Thur May 17</td>
<td>LESSON 7</td>
<td>DOING &quot;IT&quot;: SEXUAL FUNCTION AND SEXUAL DIFFICULTIES</td>
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<td>LESSON 8</td>
<td>GENDER IDENTITY: TRANSGENDER ISSUES</td>
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<td>Fri May 18</td>
<td>LESSON 9</td>
<td>CONTRACEPTION: WHEN SEX IS MORE THAN PROCREATION</td>
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<td><strong>PRELIM #1</strong> Covers etextbook readings: Chapters 4, 5, 6, 10, 12, 14</td>
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<td>Available from noon Friday, May 18 thru midnight Sunday, May 20</td>
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<td><strong>PAPER #1 DUE</strong> by midnight on Sunday, May 20</td>
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<td>Mon May 21</td>
<td>LESSON 10</td>
<td>ABORTION: THE POLITICS OF BIRTH CONTROL</td>
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<td>LESSON 11</td>
<td>WHERE DO BABIES COME FROM? TALKING WITH KIDS</td>
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<td>Tues May 22</td>
<td>LESSON 12</td>
<td>TEEN PREGNANCY: THE ROLE OF SEX EDUCATION</td>
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<td>LESSON 13</td>
<td>CROSS-CULTURAL PERSPECTIVES: SEX AROUND THE WORLD</td>
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<td>Wed May 23</td>
<td>LESSON 14</td>
<td>HOW CAN YOU TELL IF YOU'RE REALLY IN LOVE?</td>
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<td>LESSON 15</td>
<td>RELATIONSHIP IN CRISIS: HANG IN THERE OR HANG IT UP?</td>
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<td>Thur May 24</td>
<td>LESSON 16</td>
<td>SEXUAL ASSAULT: WHY RHETT DIDN'T GIVE A DAMN</td>
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<td>LESSON 17</td>
<td>MEN STOPPING RAPE: MEN’S INVOLVMENT IN PREVENTION</td>
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<td>Fri May 25</td>
<td>LESSON 18</td>
<td>CHILD SEXUAL ABUSE AND INCEST: KISS DADDY GOODNIGHT</td>
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<td><strong>PRELIM #2</strong> Covers etextbook readings, Chapters 3, 7, 8, 13, 17</td>
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<td>Available from noon on Friday, May 25 thru midnight Sunday, May 27</td>
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<td><strong>PAPER #2 DUE</strong> by Midnight on Sunday, May 27</td>
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<td>Mon May 28</td>
<td>LESSON 19</td>
<td>STI’S: THE INS AND OUCHES OF SEX</td>
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<td>LESSON 20</td>
<td>AIDS: HIGH RISK COLLEGE LIFE; LIVING WITH HIV</td>
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<td>Tues May 29</td>
<td>LESSON 21</td>
<td>SEXUAL ORIENTATION: LGB &amp; OTHERS: 10% (or 4%) REVIEW</td>
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<td>LESSON 22</td>
<td>HOMOPHOBIA: THE TOLL IT TAKES ON ALL OF US</td>
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<td>Wed May 30</td>
<td>LESSON 23</td>
<td>DISABILITY: INFORMATION FOR THE TEMPORARILY ABLED</td>
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<td>LESSON 24</td>
<td>AGING: WILL YOU STILL LOVE ME WHEN I'M 64?</td>
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<td>Thur May 31</td>
<td>LESSON 25</td>
<td>ATYPICAL SEXUAL VARIATIONS</td>
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<td>LESSON 26</td>
<td>SEX IN THE MEDIA: RATE IT A OR X?</td>
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<td>Fri June 1</td>
<td>LESSON 27</td>
<td>THE FUTURE: COMING TO TERMS WITH YOUR OWN SEXUALITY</td>
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<td><strong>PRELIM #3</strong> Covers etextbook readings: Chapters 11, 15, 16, 18</td>
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<td>Available from noon on Friday, Jun 1 thru midnight Sunday, June 3</td>
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<td><strong>PAPER #3 DUE</strong> by Midnight on Sunday, June 3; <strong>Extra credit is due.</strong></td>
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Class ends at midnight on Sunday, June 3. Final grades will be entered Monday, June 4 based on total points earned.
SOME POLICIES TO BE AWARE OF

DISABILITY/ACCESSIBILITY ACCOMMODATION

If you have a disability for which you may be requesting an accommodation, please contact Student Accessibility Services, 121 East Annex, 581-2319, as early as possible in the term. Students who have already been approved for accommodations by SAS and have a current accommodation letter should get that to me as soon as possible.

COURSE SCHEDULE DISCLAIMER (DISRUPTION CLAUSE)

In the event of an extended disruption of normal classroom activities, the format for this course may be modified to enable its completion within its programmed time frame. In that event, you will be provided an addendum to the syllabus that will supersede this version.

ACADEMIC DISHONESTY

Academic honesty is very important. It is dishonest to cheat on exams, to copy term papers, to submit papers written by another person, to fake experimental results, or to copy or reword parts of books or articles into your own papers without appropriately citing the source. Students committing or aiding in any of these violations may be given failing grades for an assignment or for an entire course, at the discretion of the instructor. In addition to any academic action taken by an instructor, these violations are also subject to action under the University of Maine Student Conduct Code. The maximum possible sanction under the student conduct code is dismissal from the University.

“NETIQUETTE”

According to The Core Rules of Netiquette from the book Netiquette by Virginia Shea: “When you communicate electronically, all you see is a computer screen. You don't have the opportunity to use facial expressions, gestures, and tone of voice to communicate your meaning; words -- lonely written words -- are all you've got. And that goes for your correspondent as well. When you're holding a conversation online -- whether it's an email exchange or a response to a discussion group posting -- it's easy to misinterpret your correspondent's meaning. And it's frighteningly easy to forget that your correspondent is a person with feelings more or less like your own.”

Having read that, please keep a few things in mind when emailing the professor:
1. Refer to me as Dr. Caron – NOT: “Yo” “Hey You” or “Hi Sandy”
2. Please avoid sending me emails asking for information easily found on the syllabus (e.g., asking me when papers are due, what chapters the prelim will cover)
3. With so many students, please know that it may take time to reply to you. I sometimes receive over 100 emails in a day during the semester, so expect a delay.
4. Avoid writing to me at midnight with the statement: “I need to hear from you right away.” Most likely, I am sleeping.
5. Please offer me the same respect I give you. In other words, do not write something to me that you are not willing to say to me directly in a face-to-face meeting.
6. Please check your spelling. Use of such codes as “RU” (versus spelling out “are you”) is not acceptable. Use Standard English.
Sexual Violence Policy: Sexual Discrimination Reporting

The University of Maine is committed to making campus a safe place for students. Because of this commitment, if you tell any of your teachers about sexual discrimination involving members of the campus, your teacher is required to report this information to the campus Office of Sexual Assault & Violence Prevention or the Office of Equal Opportunity.

Behaviors that can be “sexual discrimination” include sexual assault, sexual harassment, stalking, relationship abuse (dating violence and domestic violence), sexual misconduct, and gender discrimination. Therefore, all of these behaviors must be reported.

Why do teachers have to report sexual discrimination?
The university can better support students in trouble if we know about what is happening. Reporting also helps us to identify patterns that might arise – for example, if more than one victim reports having been assaulted or harassed by the same individual.

What will happen to a student if a teacher reports?
An employee from the Office of Sexual Assault & Violence Prevention or the Office of Equal Opportunity will reach out to you and offer support, resources, and information. You will be invited to meet with the employee to discuss the situation and the various options available to you.

If you have requested confidentiality, the University will weigh your request that no action be taken against the institution’s obligation to provide a safe, nondiscriminatory environment for all students. If the University determines that it can maintain confidentiality, you must understand that the institution’s ability to meaningfully investigate the incident and pursue disciplinary action, if warranted, may be limited. There are times when the University may not be able to honor a request for confidentiality because doing so would pose a risk to its ability to provide a safe, nondiscriminatory environment for everyone. If the University determines that it cannot maintain confidentiality, the University will advise you, prior to starting an investigation and, to the extent possible, will share information only with those responsible for handling the institution’s response.

The University is committed to the well-being of all students and will take steps to protect all involved from retaliation or harm.

If you want to talk in confidence to someone about an experience of sexual discrimination, please contact these resources:

For confidential resources on campus: Counseling Center: 207-581-1392 or Cutler Health Center: at 207-581-4000.

For confidential resources off campus: Rape Response Services: 1-800-310-0000 or Partners for Peace: 1-800-863-9909.

Other resources: The resources listed below can offer support but may have to report the incident to others who can help:

For support services on campus: Office of Sexual Assault & Violence Prevention: 207-581-1406, Office of Community Standards: 207-581-1409, University of Maine Police: 207-581-4040 or 911. Or see the OSAVP website for a complete list of services at https://umaine.edu/osasvp/